

# Què aporta a un Moodle d'EOI?

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# Exercicis

**Jocs**

**Pronunciació**

**Vocabulari**

**Dictat**

**Vídeo**

**V / F i opció múltiple**

**Ordenar**



# Contenir i organitzar recursos

**Itineraris**      **Test**      **Llibre**

**Presentacions**

**Banc de materials**



# Pronunciació


Aconsello escollir “Speak the words set”, ja que “Speak the words” només permet treballar una frase o paraula.




## Speak the Words Set

Create a series of questions answered by speech (Chrome only)

I played football yesterday

 Prem per parlar



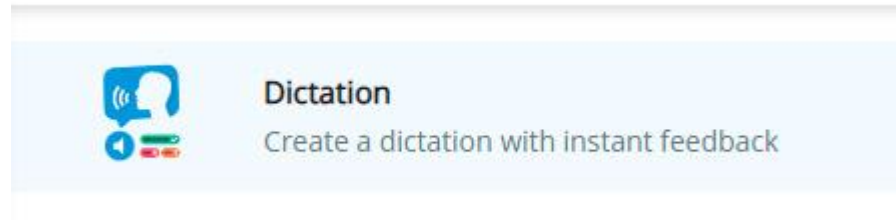
 Reutilitza <> Incrusta

H-P



# Dictat

Pot provenir d'un àudio retallat o de la nostra veu. No admet versions (contracció / no contracció)



Sentence 1

Sentence 2

Sentence 3

Sentence 4



# Jocs

## Mots encreuats, sopes de lletres, “memory”



### Across

3 a game that is similar to tennis but played with a shuttlecock (=small feathered object) instead of a ball (9)

BADMINTON

4 a game played by two people who use rackets to hit a small rubber ball against the walls of a square court (6)

SQUASH

7 a game in which two teams use their hands to hit a ball over a high net (10)

VOLLEYBALL

### Down

1 the sport of moving yourself through water using your arms and legs (8)

SWIMMING

2 an activity similar to jogging, but faster (7)

RUNNING

3 a game played indoors between two teams of five players, in which each team tries to win points by throwing a ball through a net (10)

BASKETBALL

5 an outdoor game between two teams of nine players, in which players try to get points

Find the words from the grid

C	A	B	E	E	T	R	O	O	T	R
R	B	E	E	F	E	A	A	H	M	A
E	P	E	A	R	P	F	O	H	U	S
T	F	N	P	E	A	C	H	Q	S	P
S	C	S	E	P	A	R	G	U	S	B
B	S	A	L	M	O	N	P	E	E	E
O	X	E	B	V	M	R	N	F	L	R
L	T	M	L	B	A	Y	K	M	S	R

Find the words

- cabbage
- beetroot
- ✓ pear
- ✓ peach
- cherries
- lamb
- beef
- prawns
- ✓ mussels
- lobster
- ✓ salmon
- pork
- grapes
- ✓ raspberries



Time spent: 0:12

Card turns: 10

Blackberry



# Vocabulari

Select / mark the words related to material

Lara Maiklem, an avid mudlarker for over 15 years, finds solace in exploring the riverbanks of London, finding historical objects and materials along the foreshore. Lara's passion for the activity began when she was a child, and she has since discovered many potential treasures below.

Mudlarking has a long history, with scavengers likely dating back to Roman times, searching for valuable items. Lara, like many others, considers herself an amateur archaeologist and historian, seeking evidence of London's past. She has found many personal items like a complete Tudor shoe, which Lara considers precious for its connection to the past.

The foreshore's mud acts as a preserver of materials like  wood <sup>+1</sup>,  leather <sup>+1</sup>, and  fabric <sup>+1</sup>. Unforeseen erosion caused by the changing river dynamics has also exposed the alarming amount of

Dear Sheila,

In your last letter, you asked me to tell you about all the things

I did during my summer vacation.

We went to Vancouver  I have some old friends

I haven't seen for about three years. My friend Tim,

mother I wrote about in my last letter to you, came with

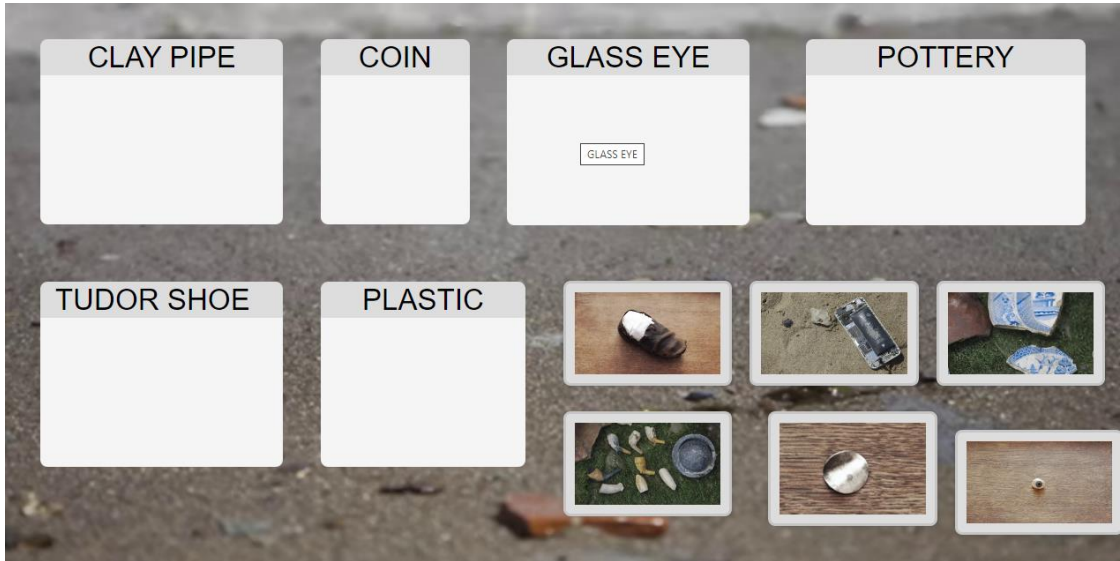
me and we had a great time. We flew into Vancouver on Monday 24th,

was also my birthday.

The first thing we did was to visit the wonderful aquarium in the city



# Vocabulari



My phone's out of date. I really want to [ ] to the latest version. Its operating system is better.  
It's not a bad phone, but the battery only [ ] a few hours.  
The camera on it is amazing. I [ ] great high quality pictures.  
It uses a touch ID system, so you don't need a password. You just [ ] your finger across the screen to unlock it.

- sign
- swipe
- offer
- store





# Vocabulari

## Commonly Confused Words

Remember the differences between these sets of words.

**due to vs. because**

Turn

Card 1 of 23



La teva resposta

Verifica



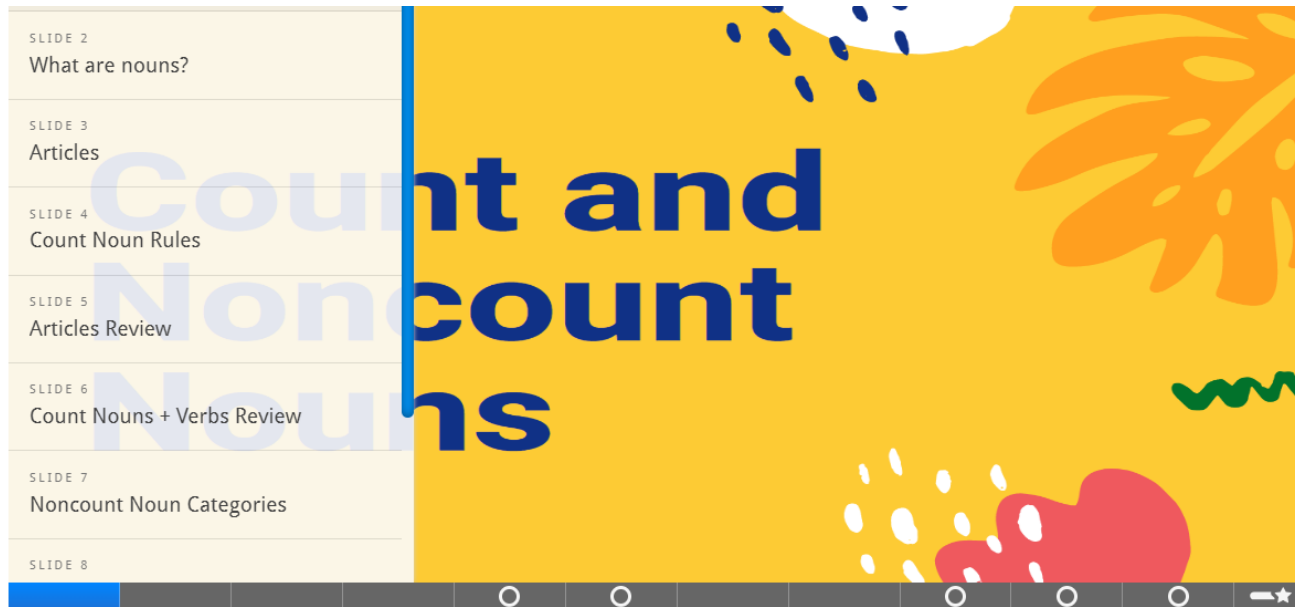
# Vídeo interactiu

The screenshot displays an interactive video player interface. At the top, there are three steps: 'Pas 1 Carrega/incrusta el vídeo', 'Pas 2 Afegeix interaccions', and 'Pas 3 Tasca de resum'. Below this is a toolbar with various icons for editing and interaction. The video content shows a stone tower on a grassy cliff overlooking the ocean. Overlaid on the video are three text boxes: 'SCOTLAND'S' in a blue box, 'ANCIENT' in a white box with a blue border, and 'SKYSCRAPERS' in a blue box. The BBC REEL logo is visible in the bottom left, and the YouTube logo is in the bottom right. The video progress bar at the bottom shows 0:00 / 7:04.

Etiqueta  
Text  
Taula  
Enllaç  
Imatge  
Opció múltiple  
V/F  
Buits  
Arrossegar  
Marcar  
Cruïlla  
Tria d'imatge  
Resum



# Presentació



Multiple-choice, true or false, drag & drop, gap-fill, mark the words, drag the words, essay, single choice set, summary, dialog cards, continuous text, table, interactive video, audio recorder

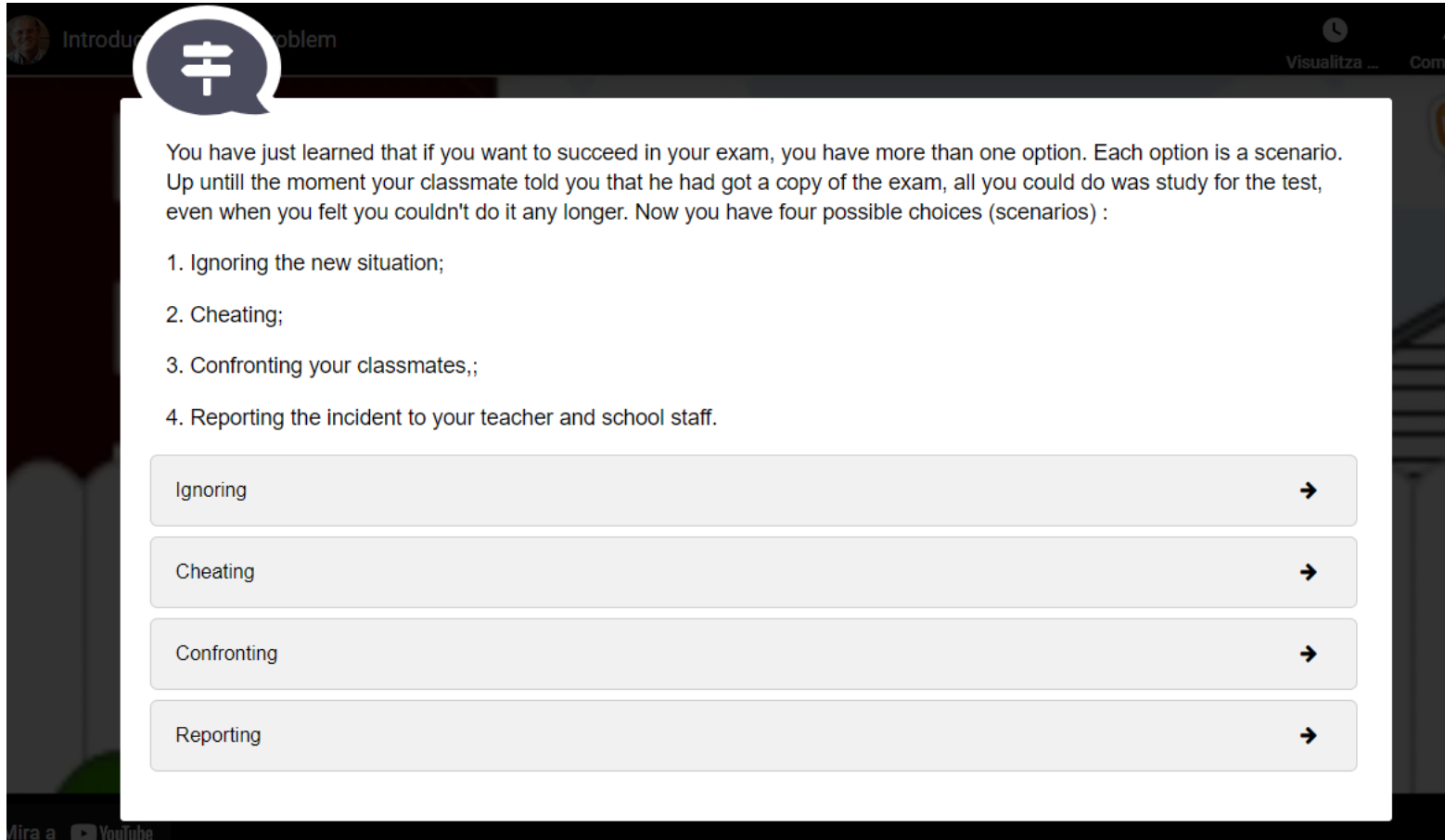


# Combinar activitats

Activitat	Test	Presentació
Multiple-choice	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Drag & Drop	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Gap-fill	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mark the words	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Drag the words	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
True or false	<input checked="" type="checkbox"/>	
Assaig	<input checked="" type="checkbox"/>	
Single choice set		<input checked="" type="checkbox"/>
Resum		<input checked="" type="checkbox"/>
Dialog cards		<input checked="" type="checkbox"/>
Continuous text		<input checked="" type="checkbox"/>
Table		<input checked="" type="checkbox"/>
Interactive video		<input checked="" type="checkbox"/>
Audio recorder		<input checked="" type="checkbox"/>



# Itinerari



Introdu... blem

Visualizza ... Com

You have just learned that if you want to succeed in your exam, you have more than one option. Each option is a scenario. Up until the moment your classmate told you that he had got a copy of the exam, all you could do was study for the test, even when you felt you couldn't do it any longer. Now you have four possible choices (scenarios) :

1. Ignoring the new situation;
2. Cheating;
3. Confronting your classmates,;
4. Reporting the incident to your teacher and school staff.

Ignoring →

Cheating →

Confronting →

Reporting →

Mira a YouTube



Present Continuous Ten...

Purpose and instru... ●

▼ What is the present... ○

○ -ing form practice

▶ When to use the pr... ○

▶ Questions and neg... ○

▶ Interactive video ○

Submit your writing ○

End ○

📄 Summary & submit



## What is the present continuous tense?

The present continuous is made from the **present tense of the verb *be*** and the **-ing form** of a verb. There are some examples:

*I am working*

*You are playing*

*He is talking*

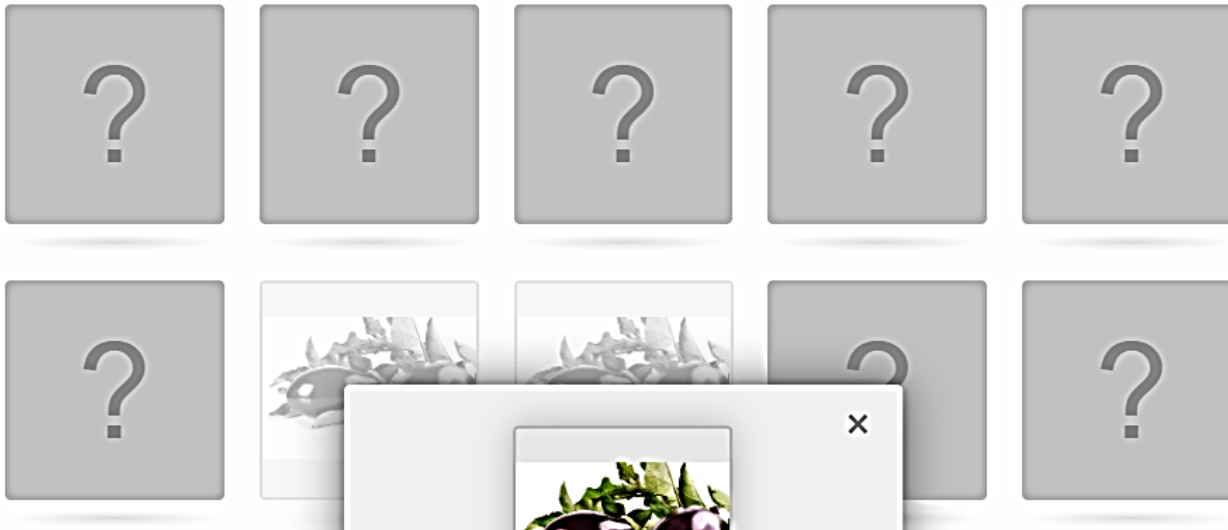
*She is living*



# Llibre de Moodle

## 1. Names of food

Play this memory game to revise the names of some food items

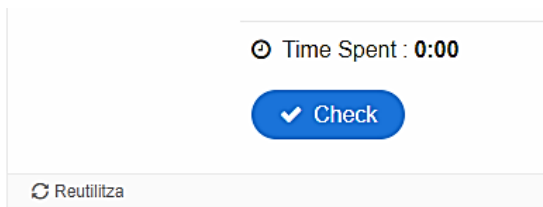


### Taula de continguts

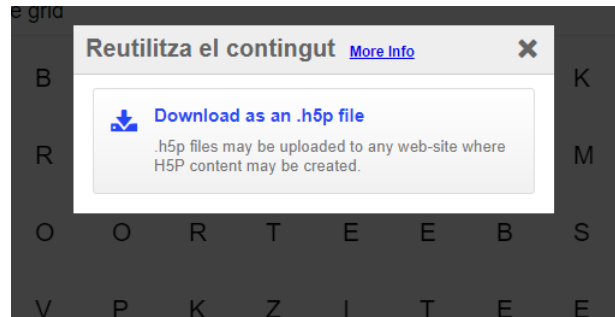
1. Names of food
2. Ready meals
3. Grammar - Present simple and continuous
4. Wordsearch - Food and kitchen objects
5. Video - Food and your mood



# Compartir i reutilitzar les activitats



Edita contingut H5P



## NATALIAZAM

English teacher

CENTROS BILINGÜES (INFANTIL / PRIMARIA), CENTROS BILINGÜES (SECUNDARIA, FP), CLIL-BILINGUAL EDUCATION, DOCENCIA DE/ EN LENGUAS EXTRANJERAS, ENGLISH, ICT IN EDUCATION, TEACHING AND LEARNING ENGLISH

## actividades interactivas H5P



Accordion

Create vertically stacked expandable items



Advent Calendar (b...

Create an advent calendar



Agamotto

Create a sequence of images that gradually



AR Scavenger

Augmented reality fun!



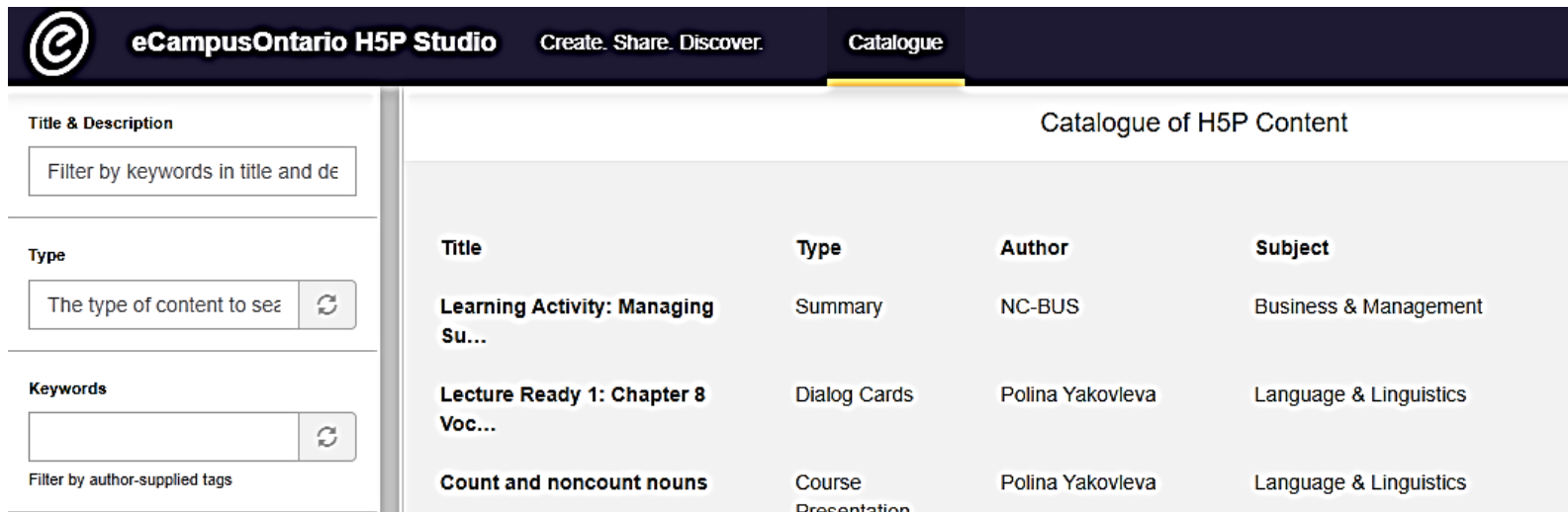
Arithmetic Quiz

Create time-based arithmetic quizzes





# Compartir i reutilitzar les activitats



The screenshot displays the eCampusOntario H5P Studio interface. The top navigation bar includes the eCampusOntario logo, the text "eCampusOntario H5P Studio", and the tagline "Create. Share. Discover.". The "Catalogue" tab is selected. On the left, there are three filter sections: "Title & Description" with a search box containing "Filter by keywords in title and de"; "Type" with a search box containing "The type of content to see"; and "Keywords" with a search box containing "Filter by author-supplied tags". The main content area is titled "Catalogue of H5P Content" and displays a table with the following data:

Title	Type	Author	Subject
<b>Learning Activity: Managing Su...</b>	Summary	NC-BUS	Business & Management
<b>Lecture Ready 1: Chapter 8 Voc...</b>	Dialog Cards	Polina Yakovleva	Language & Linguistics
<b>Count and noncount nouns</b>	Course Presentation	Polina Yakovleva	Language & Linguistics



# Tutorials



**Susana Aldao**

# Referències

- Teaching vocabulary in the ESL classroom with H5P interactive activities (TFM, EOI)
- The Use of H5P in Teaching English
- El uso de la herramienta H5P para la creación de lecciones interactivas de idiomas: opciones, posibilidades, limitaciones y dificultades

