

# Kahoot for all skills

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Materials and  
teacher's guides



<https://goo.gl/ynoMAi>

# The talented Mr. Ripley

Text taken from *First Expert* (PearsonLongman)

## Objectives:

- to use peer feedback to improve reading comprehension

## Stages:

- Read the text individually in about 10 minutes.
- In groups of three, discuss a possible summary and help each other to solve doubts about the text.
- Play Kahoot quiz with your group about this text.
- 2-minute time limit to answer, enough to allow for discussion.



# The talented Mr. Ripley

## Advantages:

- Avoidance of different activity completion speeds.
- Peer feedback + teacher feedback
- Motivation and competitiveness
- Enhancement of range of activities on the text.
- Instant and detailed feedback for teachers.
- Identification of difficult question types (vocabulary-based...)



# The street

Text taken from the BritLit project

<http://xtec.gencat.cat/ca/formacio/formaciocollectiusespecifics/eoi/>

## Objectives:

- to check general and detailed understanding

## Stages:

- Read the text individually in about 8 minutes.
- Work in pairs and talk about the questions in exercise 2
- Play a Kahoot to check your understanding of the text



# The street

## Strategies:

- Use of different question types: title, comprehension, vocab...
- Some questions with more than one correct answer
- Room for eliciting student feedback
- Competition in terms of speed, questions are easy.



# Spine-chilling Honeymoon

## Strategies:

- Fostering reading without focusing on questions.
- Encouraging peer feedback on ideas and vocabulary.
- Checking comprehension competitively.
- Relax / enjoyment after reading + speaking



# Spine-chilling Honeymoon

Same text, different response systems.

Socrative / paper: heterogeneous answer speeds, higher scores, more time spent

Kahoot: lower scores, it's easier to make a mistake due to time pressure. Unified answer pace / teacher and peer feedback



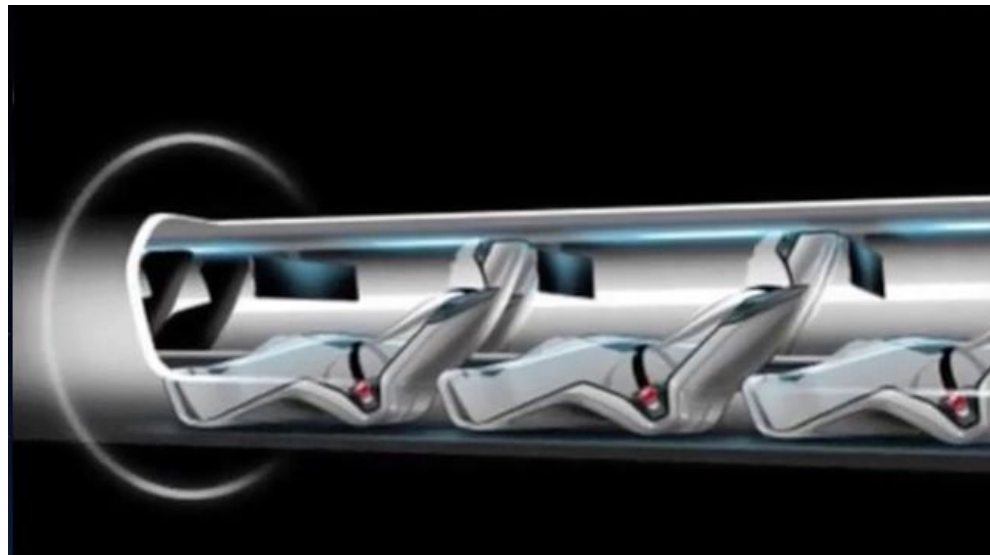


# Vacuum tube travel

Checking detailed understanding

Traditional activity adapted to Kahoot

Objective: foster peer discussion and analysis



# Vacuum tube travel

We'll show students a video about a futuristic means of transport, the hyperloop.

After they've watched the video, they can discuss the following questions for five minutes in pairs or groups of three.

What does the special transport system consist of?

Who's behind the idea?

What other systems is this new transport compared to?

How fast is it? To what other transports is it compared?

Is it going to be very expensive?

Then, we can play the Kahoot, in pairs or in groups.



# Ironic and Ironic updated

- Quiz as a wrap-up activity
- Working on culture
- Helping students reflect on vocabulary
- Highlighting cultural issues
- Memorability through content selection and competition



# Sherlock and Watson meet

- Video work with no worksheets.
- Exploring content beyond language.
- Testing different types of details.
- Encouraging cooperation in teams.
- Catering for different intelligence types.



# Sherlock

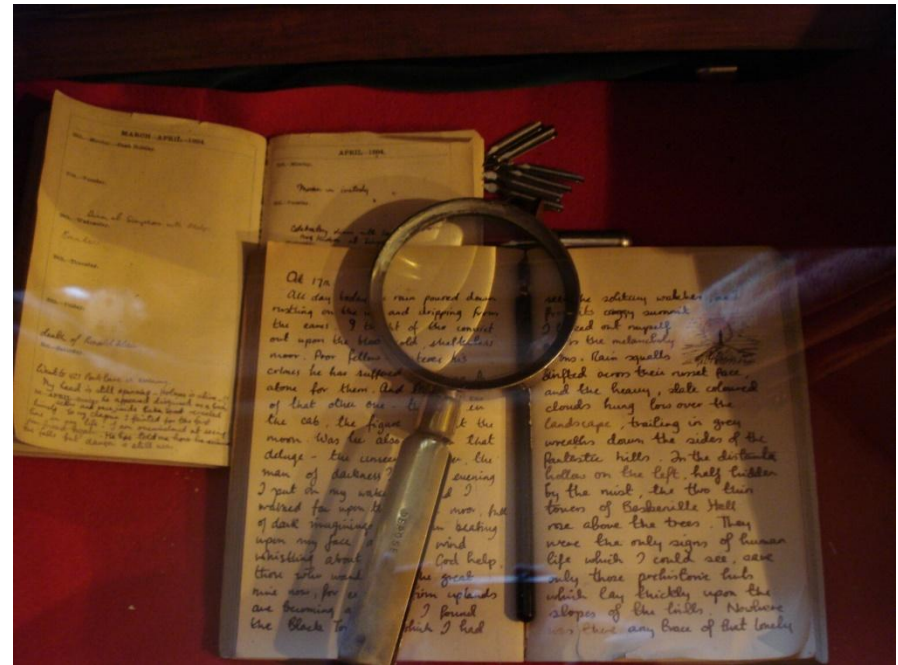
- Have you ever heard of Sherlock Holmes?
- Do you remember his home address?
- Have you ever visited the  
Sherlock Holmes Museum in London?
- Who was Sherlock's famous friend?
- What did this man usually do?





Who can you see in the picture on the left?

What objects can you see?  
How can they be related to Sherlock Holmes?



# Sherlock



- Have you seen this TV series?
- Do you know which channel broadcast it?
- Did you watch it in English?
- With or without subtitles?

# A Study in Pink





# Watch the video



<https://play.kahoot.it/#/k/8744023c-a62a-44a3-a740-65db115d9bf5>

- Do you think watching series is just a fad?
- Is watching series useful to learn English?
- Which TV series have been successful lately?
- What is the most successful and popular TV series, in your opinion?
- Can watching TV series be equated to the “Pokemon Go” fad?

# Error correction

- Number of mistakes
- Types of mistakes
- Choosing the correct alternative
- Right or wrong?

# Speaking - texts

- Testing individual and group understanding.
- Gist, details and vocabulary.
- Checking work done.
- Fostering discussion.
- Encouraging group work.

# Speaking - images

- Testing visual memory.
- Encouraging attention to detail.
- Revising and teaching vocabulary.
- Fostering in-depth group work.